## Resources



## Charts

Vowel Chart........................................................ R4
Consonant Chart................................................ R5

## Fluency

## Unit 7

Letter-Sound....................................................... R6
Letter-Name ..... R7
Word ..... R8
Passage ..... R12
Unit 8
Letter-Sound ..... R14
Letter-Name ..... R15
Word ..... R16
Passage ..... R20
Unit 9
Letter-Sound ..... R22
Letter-Name ..... R23
Word ..... R24
Passage ..... R28
Unit 10
Letter-Sound ..... R30
Letter-Name ..... R31
Word ..... R32
Passage ..... R36
Unit 11
Letter-Sound. ..... R38
Letter-Name ..... R39
Word ..... R40
Passage ..... R44
Unit 12
Letter-Sound ..... R46
Letter-Name ..... R47
Word ..... R48
Passage ..... R52
Fluency Charts
Letter-Sound ..... R53
Letter-Name ..... R54
Word ..... R55
Passage ..... R57
Essential Word Cards
Units 7 and 8 ..... R59
Units 9 and 10 ..... R61
Units 11 and 12 ..... R63
Word Building Letter Cards
Lowercase ..... R65
Uppercase ..... R66
Bank It ..... R67
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Based on Moats, L.C. (2003), LETRS: Language Essentials for Teach






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[^0]Adapted with permission from Bolinger，D．（1975）．Aspects of Language（2nd ed．）（p．41）．New York：Harcourt Brace Jovanovich．

## Lettersound Fluengy



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## Letter-Name Fluengy

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| $x$ | 3 | $\bigcirc$ | - | ט | $\star$ | 3 | $\bigcirc$ | $\cdots$ | $\cup$ |
| - - | - | > | - - | $\tau$ | - - | - | > | $\cdot-$ | ๘ |
| $\square$ | N | - - | $=$ | $\pm$ | $\square$ | N | - - | $=$ | $\pm$ |
| 4 | $\bigcirc$ | $\nabla$ | $\bigcirc$ | - | 4 | $\bigcirc$ | - | $\bigcirc$ | - |
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| n | $\cdots$ | 00 | $\star$ | - | $\sim$ | $\tau$ | 00 | $\tau$ | - - |
| - | $\cdots$ | $\tau$ | - | $\Xi$ | * | $\because$ | $\tau$ | - | $\Xi$ |

## Word fluengy 1



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| च | $\stackrel{\square}{0}$ | \＃ | 苟 | จ | 華 | \＃ | $\stackrel{ \pm}{\sim}$ | $\stackrel{\psi}{\sim}$ | $\stackrel{\sim}{\sim}$ |
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| せ | $\underset{\sim}{*}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & 0 \end{aligned}$ | $\stackrel{ \pm}{\#}$ | च | \＃ | च | Р | $\stackrel{\#}{せ}$ | \＃ |
| \％ | $\pm$ | $\stackrel{ \pm}{\sim}$ | \＃ | $\stackrel{ \pm}{*}$ | च | $\pm$ | 苞 | च | $\stackrel{\square}{*}$ |
| च | $\stackrel{\rightharpoonup}{0}$ | \％ | \＃ | $\stackrel{せ}{\bullet}$ | \％ | \＃ | $\stackrel{せ}{*}$ | $\stackrel{\rightharpoonup}{\otimes}$ | $\stackrel{ \pm}{\square}$ |
| \＃ | $\begin{aligned} & \stackrel{\rightharpoonup}{*} \\ & \stackrel{\sim}{0} \end{aligned}$ | \％ | $\stackrel{\rightharpoonup}{\circ}$ | $\stackrel{*}{\square}$ | $\stackrel{ \pm}{ \pm}$ | $\stackrel{\square}{0}$ | \＃ | $\stackrel{\square}{\square}$ | 華 |
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| bed | bad | bid | let | lot | lit | well | will | 1st Try <br> 2nd Try | Correct | Errors |
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|  |  |  |  |  |  |  |  | bed | bad | 10 |
| lit | lot | will | well | bad | bid | bed | lit | let | lot | 20 |
| will | well | bed | bad | bid | let | lot | lit | well | will | 30 |
| let | bad | bid | bed | lot | lit | let | bed | bad | bid | 40 |
| will | well | lit | let | bad | bid | bed | lit | let | lot | 50 |
| bed | bad | bid | well | lot | lit | well | will | bad | bed | 60 |
| bid | well | will | lot | lit | let | bed | bad | bid | let | 70 |
| bad | bid | bed | bad | bid | let | lot | lit | well | will | 80 |
| bed | bad | bid | let | will | well | bid | bed | bad | lit | 90 |
| will | well | bed | bad | bid | let | lot | lit | well | will | 100 |

## Word fluency 3



| tell | spell | speck | neck | next | best | pest | tell | pest | text | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| spell | neck | best | tell | speck | next | tell | speck | best | neck | 20 |
| text | spell | pest | next | text | best | pest | next | speck | tell | 30 |
| spell | neck | tell | spell | neck | speck | next | pest | best | text | 40 |
| pest | tell | spell | text | speck | next | best | neck | pest | speck | 50 |
| spell | best | tell | next | neck | text | tell | text | best | pest | 60 |
| speck | next | spell | neck | text | next | best | best | speck | tell | 70 |
| pest | spell | neck | text | best | pest | next | spell | tell | speck | 80 |
| text | next | spell | tell | neck | speck | best | pest | text | tell | 90 |
| next | pest | best | spell | speck | neck | next | neck | tell | pest | 100 |



| all | call | small | into | our | their | call | into | their | all | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| small | our | all | small | their | call | into | our | their | into | 20 |
| our | all | small | into | call | their | small | all | our | call | 30 |
| their | our | all | into | small | our | call | their | small | into | 40 |
| small | their | into | our | all | call | their | small | our | all | 50 |
| into | small | our | their | call | all | small | into | all | our | 60 |
| call | our | their | small | all | into | our | their | small | all | 70 |
| our | call | into | all | their | small | all | our | their | into | 80 |
| call | our | all | their | into | all | small | into | small | their | 90 |
| our | call | their | into | all | small | into | our | their | all | 100 |

## Passage Finengy 1



Kids $\log$ on to the World Wide Web. It is called "the Web." They log on with the Internet. It gives them a path to the Web. They get text from the Web. Kids scan the text, and they jot down facts. They get film clips on the Web as well. The Web sends text and film clips to their desktops. The Web spans the planet.

Log on and get the facts quickly. It is a snap. Step on the express track. The Web has facts on all topics. Kids use PCs to help them get the facts. Kids use them to draft their text. PCs let kids edit the facts and print the text. The job ends. Kids do their jobs fast on PCs.

A Web site can have an address with three parts. The first part can be www. This stands for "World Wide Web." It has a dot at the end. The next part gives a name. It has a dot at the end as well. The last part is a group, and it does not have a dot at the end. Look at this address: www. (dot) brad. (dot) com.

Look at an index on the Web. The list can seem endless. Get an address. Visit a class. Click. You can get a list of insects. The index lists clinics. Click. You can get facts on jogging. "Dot coms" fill the list. Visit the NFL, and you can get a list of mascots. Which site will you visit?

In the past, the Web did not exist. We have it now. It gives facts in a snap. The Web spans the world, and we can learn about the world on our desktops.

## Passage Fluengy 2


In the past, mail was not fast. There were many steps. $\mid 11$
Step 1: Get a pen. Step 2: Get a pad of paper. Step 3:
Draft text on the pad. Step 4: Get a stamp. Step 5:
Drop the letter in the mailbox. The Web lets you skip steps, so sending mail can be quick. Get on the Web.
A computer lets you draft text. Next, click on "send."
It is sent fast, and you can expect a prompt reply.
Lots of kids log on. IM lets kids visit. They send text to pals, and they send a fast reply. Kids chat online. There can be many messages. It can get hectic. Kids have a blast with IM.
Kids spend lots of time on the Web. In the past,129
the TV was on a lot. Now, kids are logged on. This is ..... 142
a new trend. How can we tell? A survey was drafted. ..... 153
It asked how kids spend their time. What topped the ..... 163
list? Kids picked the Web, and TV lost the top spot. ..... 174
Adults have a job to do. Ads are sent on the Web, and ..... 187
ads can tempt kids. Kids can be misled. They can be ..... 198
tricked. Adults have to inspect the ads. They look at ..... 208
what is sent, and they can block the bad ads. They ..... 219
scan what kids send back. They inspect the sites kids ..... 229
visit. Adults can have a big impact. ..... 236

## Letiersound Fluengy



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## Letter－Name Fluengy

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| $\because$ | $\lambda$ | － | $\simeq$ | $\cdots$ | $\because$ | $\lambda$ | － | ュ | $\cdots$ |
| 00 | $\cdots$ | 00 | $\sigma$ | － | 00 | $\sigma$ | 00 | $\sigma$ | － |
| $\cdots$ | $\sim$ | $\sigma$ | － | E | is | $\sim$ | $\sigma$ | － | g |

## Word Fluengy 1

| wing | witch | ship | shop | chop | chin | thin | which | Correct |  | Errors |
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|  |  |  |  |  |  |  |  | 1st Try |  |  |
|  |  |  |  |  |  |  |  | 2nd Try |  |  |
|  |  |  |  |  |  |  |  | chin | ship | 10 |
| thin | wing | witch | chop | which | shop | wing | chop | thin | chin | 20 |
| which | shop | thin | ship | shop | wing | chin | witch | chop | which | 30 |
| witch | ship | thin | chop | wing | shop | which | chin | witch | ship | 40 |
| thin | which | chop | wing | chin | witch | shop | ship | thin | which | 50 |
| chop | wing | chin | shop | witch | ship | thin | chop | chin | wing | 60 |
| ship | witch | shop | which | thin | wing | chop | chin | ship | witch | 70 |
| shop | which | thin | chop | ship | chin | shop | witch | wing | which | 80 |
| thin | shop | ship | chin | witch | shop | chop | wing | thin | ship | 90 |
| which | chop | witch | shop | chin | wing | thin | ship | chop | which | 100 |

Word Flinenay 2

|  |  |  |  |  |  |  | Correct | Errors |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| thick | path | thing | match | thank | think | math | patch | thing | math | 10 |
| path | patch | thank | math | think | thick | patch | thick | think | match | 20 |
| math | path | thing | thank | patch | match | think | path | thank | thing | 30 |
| patch | thick | patch | thank | match | math | thing | thick | think | path | 40 |
| patch | thank | match | math | path | thing | think | thick | patch | match | 50 |
| thank | path | thing | think | math | thick | patch | match | thank | path | 60 |
| think | thick | math | thing | patch | thick | think | thank | match | thing | 70 |
| math | path | patch | thick | think | match | thank | thing | math | path | 80 |
| match | sink | pink | sank | link | wing | rank | math | match | wing | 90 |
| sink | rank | link | match | pink | math | wing | sank | pink | rank | 100 |

## Word fluengy 3



| link | when | then | than | wink | with | dish | dash | wink | when | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| then | dash | than | dish | with | link | wink | than | when | then | 20 |
| dish | with | dash | link | wink | when | then | dish | than | with | 30 |
| dash | link | wink | than | dish | dash | then | when | with | link | 40 |
| wink | then | when | dash | than | with | dish | link | wink | when | 50 |
| dish | than | dash | then | with | link | wink | then | dash | than | 60 |
| when | dish | with | link | wink | then | dash | when | than | dish | 70 |
| with | link | wink | when | dish | than | with | then | dash | link | 80 |
| wink | when | then | dash | than | with | dish | link | wink | when | 90 |
| kings | sings | king | rings | sing | wing | rings | wings | kings | sing | 100 |



## Fluency

## Passage Finengy 1


A ship is at the dock. Quick, get on! It is tracking ..... 12
whales, not to catch them, but to catch their songs. ..... 22
Some whales can sing; it is a fact. Their singing is ..... 33
fantastic! They live in the depths, yet their songs get ..... 43
to the top. They can sing at length. A song can last 10 ..... 56
to 30 minutes! Whales can sing in many pitches. The ..... 66
pitch in the song can be shrill. The pitch can be soft, ..... 78
or it can blast. Whales can trill in a song. Pitches link ..... 90
and make a song. ..... 94
The whale is the biggest living mammal. It swims ..... 103
past the ship. Inspect it. Its skin is black, and it has ..... 115
a gloss to it. It can have a fin on its back. This is not ..... 130
an exotic fish. In fact, it is not a fish at all! It is a ..... 145
mammal. Fish have gills, but whales have lungs. ..... 153
Whales can live in a gam. This is called a pod as well. ..... 166
This can be a small group of about 20 . They swim ..... 177
and sing as a gam. This can help them live and fend ..... 189
off things that kill. ..... 193

## Passage Fibengy ${ }^{2}$


Woody drifted from job to job. He drilled wells and ..... 10
picked crops. At 16, he got a guitar as a gift. He sang ..... 23
for a living. His songs backtracked to his past. The ..... 33
songs were from his mom. From them, he crafted a ..... 43
new sound. The past lived on in his songs. His songs ..... 54
were linked with his past. He had to live. For his ..... 65
living, he did many things. His jobs led him across ..... 75
the land. ..... 77
Woody's treks prompted his songs. This vast land ..... 85
impressed him. He was thinking of the grand hills ..... 94
and of the land's riches. He wrote "This Land Is Your ..... 105
Land" to express his thinking. It was a big hit then ..... 116
and it is still a hit. He wrote many songs that have ..... 128
had an impact. ..... 131
Woody kept writing songs, but he got sick. His illness ..... 141
left him helpless. It was sad. Woody is missed. His ..... 151
songs live on. Songs are his lasting gift, as we still ..... 162
sing them. ..... 164

## Letter－Sound fluengy



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| $\star$ | ＝ | $\bigcirc$ | $\sim$ | $\star$ | ＝ | $\bigcirc$ | $\checkmark$ | $\star$ | $=$ |
| － | － | ＞ | 5 | － | － | － | $\frac{5}{n}$ | － | － |
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## Letier－Name Fluency



| $\bigcirc$ | 아 | ¢ | ¢ | 안 | $\bigcirc$ | $\bigcirc$ | $\infty$ | $\bigcirc$ | $\bigcirc$ |
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| － | $=$ | － | $\circledast$ | － | 0 | 』 | $\square$ | $\circledast$ | － |
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| $\lambda$ | $\because$ | － | 工 | $\cdots$ | $\lambda$ | $\cdots$ | － | 工 | $\cdots$ |
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|  | Correct | Errors |
| :--- | :--- | :--- |
| 1st Try |  |  |
| 2nd Try |  |  |


| crush | brush | munch | much | lunch | bunch | rush | such | lunch | much | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| brush | much | crush | bunch | munch | such | much | lunch | crush | rush | 20 |
| munch | lunch | much | brush | crush | rush | brush | such | bunch | lunch | 30 |
| rush | brush | rush | such | much | lunch | crush | much | munch | bunch | 40 |
| such | much | bunch | munch | lunch | brush | rush | bunch | crush | such | 50 |
| lunch | munch | rush | bunch | much | such | munch | brush | much | crush | 60 |
| such | much | lunch | such | munch | rush | bunch | crush | lunch | brush | 70 |
| rush | such | bunch | crush | rush | such | brush | munch | much | lunch | 80 |
| such | crush | munch | lunch | brush | much | rush | such | bunch | rush | 90 |
| much | such | brush | rush | bunch | crush | lunch | bunch | brush | munch | 100 |

Word Fliency ${ }^{2}$

|  |  |  |  |  |  |  |  |  | Correct | Errors |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bull | bush | full | push | pull | bush | put | full | pulls | puts | 10 |
| bush | put | bull | full | bush | pulls | push | pull | puts | push | 20 |
| pulls | push | puts | pull | bull | full | bush | put | pull | pulls | 30 |
| full | bull | bush | put | pull | bush | pulls | bush | push | puts | 40 |
| bush | puts | full | bull | bush | put | push | pulls | pull | put | 50 |
| put | push | pulls | put | pull | full | bush | put | bull | puts | 60 |
| pull | full | put | pulls | bush | bush | bull | puts | put | push | 70 |
| put | pulls | bush | push | put | pull | full | push | puts | bull | 80 |
| full | pull | push | puts | pull | bull | put | puts | bush | pulls | 90 |
| push | full | put | bush | puts | full | pull | bull | pulls | push | 100 |



|  |  |  |  |  |  |  |  |  | Correct | Errors |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| could | should | would | been | two | too | would | been | should | two | 10 |
| would | two | should | too | could | been | should | would | too | could | 20 |
| could | too | would | been | should | two | too | been | two | should | 30 |
| been | should | two | could | would | too | two | could | would | been | 40 |
| two | been | could | would | too | should | would | been | too | should | 50 |
| should | too | two | could | been | would | could | two | should | been | 60 |
| too | could | would | two | should | been | two | too | would | could | 70 |
| two | should | too | been | could | would | should | been | two | too | 80 |
| could | been | would | should | too | two | too | would | been | two | 90 |
| would | two | could | should | been | too | would | two | should | been | 100 | Fluency

## Passage Finengy 1



$$
\begin{array}{l|l}
\text { What is a bug? Bug is another word for insect. } & 10 \\
\text { Scientists say that a bug's body has three segments. } & 19 \\
\text { Bugs also have six legs, and sometimes they have two } & 29 \\
\text { sets of wings. Look at a bee or a beetle. If you can } & 42 \\
\text { spot three segments and six legs, you have spotted } & 51 \\
\text { a bug. } & 53 \\
& \\
\text { Bugs live in-and on-human beings! Your body has } & 63
\end{array}
$$ lots of bugs on it. Even though some bugs love to live on your body, you can't spot them because they Some bugs love living in beds. Yes, there are bugs that live in beds!

We fluff the blankets on the bed. Then our eyes get red. We fluff out our pillows, and then our eyes itch. Maybe we sneeze. What's happening? Bugs are bugging us. It is not the dust; it's the bugs! They are dust mites. You cannot spot a dust mite because it's74 too small. Dust mites live on skin cells that we shed, and some of us get sick from them.

Some bugs have wings. Others don't. One wingless8492102113123127 bug is a bed bug. Bed bugs aren't big. A bed bug is less than an inch long-as small as a pencil eraser. It might be brown. Or it might be red, if it has sucked some blood. In fact, bed bugs are sometimes called

These bugs live in blankets and mattresses. They might be living in your own bed. And they might be chomping on you!


Some bugs live in the grass. One such bug is the11 | chinch bug. It is a pest that lives in sod. This pest is | 24 |
| :--- | :--- | bad for grass. Why? When hot months come, chinch33

bugs drop eggs in the sod. The eggs hatch, and many ..... 44
of the small bugs live. These bugs kill grass. How? ..... 54
They attack grass stems and suck on them. The grass ..... 64
wilts, and this kills the grass. ..... 70
Bugs live on bushes and crops, too. They can kill ..... 80
them. How? Bugs chomp on the plants' buds and ..... 89
stems. When these are missing, plants cannot live. ..... 97
Bugs can transmit sickness as well. This can kill ..... 106
plants. Bugs attack crops and kill them. ..... 113
Bugs transmit sickness to us, and to pets and plants, ..... 123
too. Getting rid of bugs is a big, complex job. You ..... 134
have to get to their nests, and they can be anywhere. ..... 145
They are often hidden from us. ..... 151
How do you get rid of bugs? You can give them ..... 162
something toxic, and the toxins will kill them. Think ..... 171
about the impact these toxins have. They kill the bad ..... 181
bugs. Do they kill helpful bugs as well? What should ..... 191
we do? ..... 193

## Letien-Sound Fluency



| 9 | $\stackrel{\sim}{\sim}$ | - | 아 | is | 8 | $\bigcirc$ | $\infty$ | ¢ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 4 | - | $z$ | $=$ | - | $z$ | $z$ | $=$ | - | $z$ |
| - | - | - | - | $\ddagger$ | - | - | - | $\ddagger$ | - |
| $u$ | $\cdots$ | 3 | N | 8 | 3 | 3 | N | $\stackrel{0}{8}$ | 3 |
| $\sigma$ | - | > | $\cdots$ | $\bigcirc$ | $\frac{5}{5}$ | > | $\cdots$ | $\bigcirc$ | $\frac{5}{5}$ |
| $+$ | $\simeq$ | - | 4 | $\star$ | - | - | 4 | $\star$ | $\bigcirc$ |
| - | $₹$ | - | - | J | - | - | - | J | - |
| $\cdots$ | $=$ | $\sigma$ | $\sim$ | $z$ | J | $\nabla$ | $凶$ | $z$ | J |
| E | $\bigcirc$ | 00 | ü | $\sigma$ | $\frac{\pi}{3}$ | $\infty$ | 光 | $\cdots$ | $\frac{\pi}{3}$ |

## Letier－Name Fluency



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| 。 | － | $=$ | － | $\cdots$ | ＊ | － | $=$ | － | $\cdots$ |
| $\checkmark$ | $=$ | － | $\bigcirc$ | $\sim$ | $\checkmark$ | $=$ | － | $\bigcirc$ | $\sim$ |
| － | $=$ | － | 4 | $\sim$ | － | $=$ | － | 4 | － |
| 00 | － | 3 | $\checkmark$ | － | 08 | － | 3 | u | － |
| ＊ | $>$ | $+$ | $\cdots$ | － | ＊ | ＞ | $+$ | $\sigma$ | － |
| N | － | 工 | $\checkmark$ | 4 | N | － | 工 | $\pm$ | $\cdots$ |
| － | $\checkmark$ | $\cup$ | ＊ | $\bigcirc$ | $\bigcirc$ | $\nabla$ | u | － | － |
| $\lambda$ | $\cdots$ | $\because$ | $\infty$ | ＝ | ＞ | $\approx$ | $\because$ | is | － |
| $\approx$ | 00 | $=$ | $\cdots$ | $\sigma$ | $\tau$ | $\infty$ | $z$ | $\cdots$ | $\cdots$ |
| J | － | $\cdots$ | $\Xi$ | $=$ | $=$ | － | $\cdots$ | E | z |

## Word fluengy 1


任

Word Flimen 2


## Word fluengy 3



| $\bigcirc$ | 아 | ¢ | ¢ | － | $\bigcirc$ | $\bigcirc$ | $\infty$ | $\bigcirc$ | $\bigcirc$ |
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| $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 3 | O | $\underset{\sim}{\ddot{Z}}$ | 关 | O－ | \％ | 5 | 菏 | 先 |
| 3 | $\underset{Z}{Z}$ | $\begin{aligned} & \ddot{\sim} \\ & \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { む్ } \\ & \hline \end{aligned}$ | $\stackrel{y}{3}$ | $\begin{aligned} & \ddot{\sim} \\ & \\ & \hline \end{aligned}$ | $\underset{J}{B}$ | 吾 | 专 | \％ |
| $\underset{Z}{\ddot{O}}$ | $\stackrel{y}{\Xi}$ | $\sharp$ | 首 | $\begin{aligned} & \text { テ్ㅍ } \\ & \hline \end{aligned}$ | $\stackrel{\otimes}{\Xi}$ | $0$ | $\begin{aligned} & \underset{Z}{\ddot{Z}} \\ & \text { デ } \end{aligned}$ |  | ？ |
| $\Xi$ | $\underset{Z}{Z}$ |  | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ® } \\ & \text { む̈g } \end{aligned}$ | $\Xi$ | 3 | $\underset{Z}{Z}$ | 0 | 范 |
| O | $\begin{aligned} & \text { む్ } \\ & \text { İ } \end{aligned}$ | ? | 3 | $0$ | 首 | む̈ む్g | $\underset{Z}{Z}$ | $\begin{aligned} & \text { 吾 } \\ & \text { 而 } \end{aligned}$ | む む̃ a |
| O | 券 | $\stackrel{\otimes}{\sharp}$ | O | O | む్ ฮี | $\stackrel{y}{z}$ | $\begin{aligned} & \text { ฮี } \\ & \text { むี } \end{aligned}$ | 3 | 范 |
| む <br> む̈ | 苞 | $\stackrel{y}{0}$ |  | E | 9 | $\frac{0}{0}$ | 券 | 0 | \％ |
| $\begin{aligned} & \text { สี } \\ & \text { むี } \end{aligned}$ | Ơ | 首 | $E$ |  | $\stackrel{y}{z}$ | むี | $\begin{aligned} & \underset{\sim}{0} \end{aligned}$ | $E$ | $\begin{aligned} & \text { శ్వี } \\ & \hline \end{aligned}$ |
| $\stackrel{y}{\Xi}$ | O | $\begin{aligned} & \text { శ్ } \\ & \text { డ్제 } \end{aligned}$ | O | $\begin{aligned} & 0 \\ & \underset{\sim}{3} \end{aligned}$ | O | 类 | O | $\begin{aligned} & \text { © } \\ & \text { శ్ㅍ } \end{aligned}$ | 3 |
|  | $\begin{aligned} & \text { © } \\ & \text { テ̈ } \\ & \text { In } \end{aligned}$ | 3 | $\stackrel{y}{3}$ | 3 |  | $\underset{\sim}{\ddot{O}}$ | $\stackrel{0}{0}$ | $\begin{aligned} & \text { U } \\ & \underset{y}{2} \end{aligned}$ | E |


|  |  |  |  |  |  |  |  |  | Correct | Errors |
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|  |  |  |  |  |  |  |  | 1st Try |  |  |
|  |  |  |  |  |  |  |  | 2nd Try |  |  |
| almost | already | also | although | alone | always | also | alone | although | always | 10 |
| already | almost | alone | also | always | almost | although | already | almost | although | 20 |
| always | alone | also | already | alone | already | always | although | also | almost | 30 |
| also | although | alone | always | already | almost | although | already | also | alone | 40 |
| always | almost | although | alone | also | always | alone | also | although | always | 50 |
| almost | already | also | although | always | alone | already | almost | also | although | 60 |
| alone | almost | always | although | also | already | alone | always | although | almost | 70 |
| already | also | almost | alone | already | always | although | also | almost | alone | 80 |
| also | alone | already | always | also | although | also | already | alone | although | 90 |
| always | almost | although | also | already | almost | alone | although | already | always | 100 |

## Passage Finengy 1


Time is passing. How can we tell? The sun shines on ..... 11
our planet as it spins. Time passes, and the sun shines ..... 22
in different places. The sunshine shifts as we spin.
The shift of the sunlight is how we see time pass.
Think of the past. People made things to track time. ..... 52
They stuck a stick in the sand, and the stick's shade ..... 63
moved as our planet did. Our planet spun in space, ..... 73
and the shade moved. Time passed, so the shade ..... 82
shifted. ..... 83
Next came sundials that tracked the sun's shade. How ..... 92
did they do it? An object with three sides sat on the ..... 104
sundial. It cast the shade in an exact spot. It helped ..... 115
people tell time. That was fine if the sun was out, but ..... 127
what if it was not? People made candles, and then ..... 137
they notched the wax. At sunset, the candle would be ..... 147
lit. The flame made the wax melt as time passed. They ..... 158
watched the candle melt down notch by notch so they ..... 168
could tell when the sun would rise. ..... 175
An hourglass was another thing used to tell time. ..... 184
It had sand in it that helped track time as it passed. ..... 196
Sand moved from the top and went into a hole. It ..... 207
dropped into the base. Was this time exact? No, it was ..... 218
not. Much later, people learned to make clocks. We ..... 227
take clocks for granted, but what was life like without ..... 237
clocks? ..... 238

## Passage Fibengy ${ }^{2}$



| Where do you live? What time zone is it? The | 10 |
| :--- | :--- |
| globe has 24 time zones. They are about the same | 20 |
| size. Time zone lines run from pole to pole. The | 30 |
| continental U.S. has four time zones. You cross from <br> zone to zone. You must adjust the clock. Set the time <br> ahead or back an hour. Take a ride. Drive west in the <br> U.S. You drive into the next time zone. Set your clock <br> back one hour. You have an extra hour. Drive east. <br> You cross into another time zone. This time you lose <br> an hour. Adjust your clock. | 39 |
|  | 50 |
| Think about planes. Planes can cross many time | 62 |
| zones. A plane takes off from Wisconsin. It is | 73 |
| 6:00 p.m. It crosses 12 time zones. The plane lands. | 83 |
| It is 6:00 a.m.! On that side of the globe, it is the next <br> day! It was a long trip. Your body's clock tells you one <br> time. Check the time in this zone. The times don't | 93 |
| match! The clock inside your body is mixed up. You | 106 |
| have jet lag! Rest helps. It takes time to adjust. | 115 |
|  | 125 |
| What time is it? We have 12-hour clocks in our | 139 |
| homes. It is 5:00. Is it 5:00 a.m.? Is it 5:00 p.m.? Use a | 151 |
| 24-hour clock. It can help. With it, 5:00 p.m. is 1700 |  |
| hours. 5:00 a.m. is 0500 hours. Can you tell time like | 161 |
| this? Telling time is quite a skill! | 171 |

## Letter－Sound fiongy



| $\bigcirc$ | $\bigcirc$ | － | 아 | is | 8 | $\bigcirc$ | $\infty$ | \＆ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | － | $\cdots$ | $\bigcirc$ | － | $\sigma$ | $\bigcirc$ | － | $\cdots$ | $\bigcirc$ |
| $=$ | ड | 入 | $=$ | ड | 入 | \％ | ك | － | $=$ |
| $=$ | － | $=$ | $=$ | － | $=$ | $=$ | － | $=$ | $=$ |
| － | $\ddagger$ | $\sim$ | － | $\pm$ | $\sim$ | － | $\ddagger$ | $\checkmark$ | － |
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| $\tau$ | － | $\frac{5}{5}$ | $\cdots$ | － | $\frac{5}{5}$ | $\sigma$ | $\bigcirc$ | $\frac{5}{6}$ | $\sigma$ |
| 4 | $\star$ | $\bigcirc$ | 4 | $\star$ | $\bigcirc$ | \％ | $\star$ | $\bigcirc$ | 4 |
| － | $=$ | $\cdots$ | $\sim$ | $\Sigma$ | －－ | 。 | $\tau$ | $\cdots$ | $\sim$ |
| $\sim$ | E |  | $\%$ | E | 领 | \％ | z | \＃ | \％ |
| ひ | $\cdots$ | 觡 | ひ | $\cdots$ | $\frac{1}{3}$ | ひ | $\cdots$ | そ | ひ |

## Letier-Name Fluency

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|  | $\begin{aligned} & \underset{\text { z }}{2} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \frac{0}{2} \end{aligned}$ |


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| ठ | $\cup$ | $\sim$ | $\bigcirc$ | N | ' | $\cup$ | - | $\bigcirc$ | N |
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| $\bigcirc$ | $\infty$ | $\Xi$ | $\sigma$ | F | - | $\infty$ | $\Xi$ | $\cdots$ | J |

## Word fluengy 1



Word Flimen 2


## Word fluengy 3



| $\bigcirc$ | 안 | e | ¢ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\infty$ | ๑ | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { B } \\ & \text { B } \\ & \end{aligned}$ | $\stackrel{\text { U }}{\substack{0 \\ 0}}$ | $\begin{aligned} & \text { ت} \\ & \text { ت } \\ & \text { in } \end{aligned}$ |  | $\begin{gathered} \frac{\mathfrak{n}}{3} \\ \frac{\tilde{3}}{} \end{gathered}$ | $\underset{\underset{Z}{3}}{\substack{3 \\ \hline}}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\sim} \\ & \\ & \hline 0 U 0 \end{aligned}$ | 菏 | $\begin{aligned} & \text { 亿 } \\ & \text { N0 } \\ & 0 \end{aligned}$ |
| $\begin{aligned} & \ddot{U}_{3}^{3} \\ & 0 \end{aligned}$ | $\begin{aligned} & \underline{u} \\ & \underline{z} \end{aligned}$ | $\stackrel{\rightharpoonup}{\otimes}$ | $\begin{aligned} & \text { U } \\ & \text { ت} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \stackrel{U}{0} \end{aligned}$ | $\begin{aligned} & \text { 亿 } \\ & \text { すun } \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { 亿 } \\ & \frac{\pi}{3} \end{aligned}$ | $\begin{aligned} & \text { تِ } \\ & \text { H } \\ & \text { on } \end{aligned}$ |  |
| $$ | $\begin{aligned} & \stackrel{\ddot{U}}{\tilde{0}} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 荢 } \\ & \frac{\pi}{2} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \text { On } \\ & 0 \end{aligned}$ | $\stackrel{W}{\mathscr{O}}$ | $\begin{aligned} & \text { U } \\ & \text { O} \end{aligned}$ | $\stackrel{\Psi}{\ddot{0}}$ | $\begin{aligned} & \text { ? } \\ & \text { T0 } \\ & \text { 00 } \end{aligned}$ |  | $\begin{aligned} & \text { 苟 } \\ & \text { ? } \end{aligned}$ |
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|  | $\begin{aligned} & \text { Z } \\ & \text { B } \\ & \\ & \hline \end{aligned}$ | $\begin{aligned} & \ddot{U}_{2}^{3} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ت} \\ & \text { U } \\ & \text { On } \end{aligned}$ |  | $\begin{aligned} & \stackrel{\rightharpoonup}{6} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \underline{v} \\ & \text { तुర } \end{aligned}$ | $\stackrel{\rightharpoonup}{0}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \underset{O}{3} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \stackrel{3}{0} \end{aligned}$ |
| $$ | $\begin{aligned} & \text { n } \\ & \text { nix } \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { B } \\ & \text { B } \\ & \end{aligned}$ | $\begin{aligned} & \stackrel{0}{3} \\ & \stackrel{3}{0} \end{aligned}$ | $\begin{aligned} & \text { تِ } \\ & \text { E. } \\ & \text { है } \end{aligned}$ |  | $\begin{aligned} & \text { n } \\ & \text { 000 } \\ & 0 \end{aligned}$ | $\stackrel{\psi}{0}$ | $\begin{aligned} & \text { च } \\ & \text { Z } \end{aligned}$ |
| $\begin{aligned} & \text { 気 } \\ & \text { 而 } \end{aligned}$ | $\stackrel{\rightharpoonup}{3}$ |  | $\begin{aligned} & \text { U } \\ & \text { オ̃ } \end{aligned}$ | $\begin{aligned} & \text { そ } \\ & \text { Z } \end{aligned}$ | $\begin{aligned} & \text { U } \\ & \text { ت } \end{aligned}$ | $\underset{\sim}{\ddot{0}}$ | $\begin{aligned} & \widetilde{B} \\ & \text { U } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \text { On } \\ & 0 \end{aligned}$ | $\begin{gathered} \text { ET } \\ \text { B } \\ \hline \end{gathered}$ |
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| $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \underset{O}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\otimes}{\otimes} \\ & \text { تِ } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \text { On } \\ & 0 \end{aligned}$ | $\begin{aligned} & \ddot{0} \\ & \stackrel{3}{3} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \underset{\sigma}{2} \end{aligned}$ |  | $\begin{gathered} \text { E } \\ \underset{\Xi}{\Xi} \\ \hline \end{gathered}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\Omega} \\ & \stackrel{\sim}{U} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ت} \\ & \text { U } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { ? } \\ & \text { ºn } \\ & 0 \end{aligned}$ |
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| very | body | know | each | every | thought | know | each | thought | very | 40 |
| thought | very | every | body | know | each | body | thought | each | every | 50 |
| body | thought | know | every | each | very | thought | very | know | body | 60 |
| each | every | thought | very | body | know | each | every | thought | very | 70 |
| very | body | each | know | every | thought | very | body | every | each | 80 |
| every | know | very | body | thought | each | every | know | very | thought | 90 |
| know | very | body | each | every | thought | know | each | body | every | 100 |

## Passage Finengy 1


What can fly without wings and has a tail but not ..... 11
a face? What gets stuck on a branch in the comics? ..... 22
What can you pull but not push? You got it; it's a kite. ..... 35
Think about a fine, strong wind. In one hand is a ..... 46
stick, and on the stick is lots of string. In the other ..... 58
hand is a kite, and the string is tied to the kite's ..... 70
frame. Undo the string as you run, and the wind lifts ..... 81
the kite into the air. The string slips from your hand. ..... 92
The kite catches the wind, and it is up and off. It ..... 104
takes wind, skill, and luck! The kite drifts up until it ..... 115
is just a speck. ..... 119
Where did kites come from, and what prompted ..... 127
the thought? Some say it was the wind. The wind ..... 137
grabbed a man's hat that was still tied to his chin. ..... 148
He felt the strong wind's tug, and it made him think. ..... 159
What if he tied fabric to a string and held the string ..... 171
in his hand? The wind would make the cloth fly. The ..... 182
man made a kite, and he made the kite fly. ..... 192
When was this? It was about 200 BC ! At this time, ..... 203
kites were not for fun. They were used to pass signals. ..... 214
They also helped make contact. In combat, kites sent ..... 223
coded facts, and these facts could help one side win. ..... 233
Kites were used like this for about a thousand years. ..... 243


Kites can have long tails. Without a tail, the diamond
kite spins. The tail adds mass and stops the spinning. Some kites can fly without tails. The box kite is one. Its shape lets it fly and not spin. The shape of a kite and its use are linked.

Kites have been used in combat and we know they sent coded facts. In fact, kites have had many uses. They have helped us grasp things about our planet. In the past, kites helped us know how hot it was up in the sky. Sometimes, one string held many kites, and a strong wind lifted them up. When all of the kites landed, they had the facts.

We know who Ben Franklin was. Did you know the story about how he used kites? Franklin gazed at lightning in the sky. He asked himself, "What sets it off? Can I catch it? Can I use it?" Big flashes lit up the sky. Franklin sent up a kite. A key hung from the string. The lightning hit the key. This gave him ideas. In time, someone would expand on what he did.

Big things have come from small kites. They were used in combat and helped us know more about our planet. They prompted us to invent things. We still use kites. We use them when the wind is strong. Get a kite and have fun!

## Lettersound Fiuency



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| N | $\stackrel{8}{8}$ | 3 | $\checkmark$ | $\cdots$ | 3 | N | 8 | 3 | 3 |
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## Letier-Name Fluengy

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## Word fluengy 1



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Word Flienay ${ }^{2}$

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## Word fluency 3

| passed | past | jump | with | within | withstand | passing | wing | Correct |  | Errors |
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| jump | passing | passed | pasted | junk | shade | jumping | paste | shaking | shake | 20 |
| pasted | passed | jumping | jump | passed | shaking | shake | passing | shade | junk | 30 |
| shake | passing | junk | passed | pasted | shade | paste | jumping | jump | shaking | 40 |
| shade | pasted | jump | jumping | shake | passed | passing | junk | shaking | paste | 50 |
| jumping | shade | passing | junk | paste | shaking | jump | passed | pasted | shake | 60 |
| passed | passing | jumping | jump | shaking | shade | shake | pasted | junk | paste | 70 |
| jump | jumping | paste | passed | shake | junk | pasted | shade | passing | shaking | 80 |
| junk | jump | shake | jumping | shade | pasted | passing | shaking | paste | passed | 90 |
| passing | paste | pasted | junk | jump | shaking | passed | shake | shade | jumping | 100 |



## Passage Fluengy 1


How did the sandwich get its name? It came from ..... 10
a man with the name of Sandwich, and he invented ..... 20
them! Sandwich loved to play games. When he ..... 28
played, he didn't want to stop to eat. Thinking of this, ..... 39
he made a sandwich. It was quick to eat and kept his ..... 51
hands from getting messy. He could use one hand to ..... 61
eat, and he had his other hand to play the game. ..... 72
When you ask for a sandwich, what name do you use? ..... 83
Sandwiches have many names and come in many ..... 91
shapes and sizes. You can have a club sandwich or ..... 101
a sub sandwich. If you like ham and Swiss, make a ..... 112
sandwich-a club or a sub. Make it thick, or make it ..... 124
thin. Just put the things you like on it, and you have ..... 136
quite an inviting sandwich! ..... 140
If you are packing a lunch for a picnic, take some ..... 151
sandwiches. Pack chips and drinks, put them in a ..... 160
basket, and bring a blanket as well. Strap the blanket ..... 170
and the basket to the back of a bike. Take a long ..... 182
ride to a lake. You can rest when the trek is finished. ..... 194
Sit on the blanket and kick back. Then unpack the ..... 204
basket when it's time for lunch. ..... 210


## 궁 \& 아 아 아 우 ㅇ 

## Fluency Charts


Correct Letter-Names per Minute


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## Fluency Charits




## Fluency Charts

Correct Words per Minute



## Essential Word Cards

## Unit 7



## Unit 8



## Essential Word Cards

## Unit 9



## Unit 10



## Essential Word Cards

## Unit 11



## Unit 12



## Word Building Letter Cards



## Word Building Letter Cards



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